

**University of Florida**  
**College of Public Health & Health Professions Syllabus**  
**U.S Health Care System**  
**HSA 3111 (3 credits)**  
Semester: 2015  
Delivery Format: On-Campus  
Course Website: [lss.at.ufl.edu](http://lss.at.ufl.edu) (Canvas)

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Instructor Name: Frederick R. Kates, PhD, MBA  
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Office Hours: Tuesday 9-11am & appointment

Teaching Assistant: Sarah Bauer  
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Office Hours: Tuesday 9-11am & appointment

Preferred course communications: Email to TA or instructor  
Course meeting times and location:  
Monday 12:50 – 1:40pm; Wednesday 12:50 – 2:45pm (HPNP 1404)

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## ***PURPOSE AND OUTCOME***

### **Course Overview**

This course provides an introduction to important topics surrounding the delivery of health care in the United States and internationally. The initial focus will be on the evolution of the U.S. health care system and the system's historical foundations. From there, models and concepts about the determinants of health will be introduced. These tools will provide a framework to understand and critically assess the health care delivery system, as well as challenges faced by the present structure. The U.S. Government's involvement (i.e., state and federal) and the role of health care providers will be examined in relation to health care reform and the future of the U.S. health care system.

### **Course Objectives and Competencies**

Upon successful completion of the course, students will be able to:

1. Identify major historical events affecting the fundamental characteristics of health care in the United States, and relate these factors to the current health care system.
3. Articulate health care access barriers unique to the U.S. health care system, and propose cost effective solutions to improve assess.
4. Delineate the difference between hospitals, outpatient facilities, long-term care facilities, ambulatory care providers, mental health providers, and the larger public health system in terms of services provided, organizational structure and financing mechanisms.

5. Describe the roles and responsibilities of health care providers and professionals including the required education and credentials for each specialty.
6. Assess the impact of medical technology as a cost driver, barrier to access, and overall growth of health care expenditures in the United States.
7. Describe the health insurance mechanism and the roles of the insurance industry, local, state, and federal governments in financing of health care.
8. Explain the impact of the political process on health care reform, drawing from past and present legislation to illustrate the potential for success or failure of a proposal.
9. Develop a proposal for change, which addresses critical issues discussed throughout the course based on your current understanding of the U.S. health care system.

### Instructional Methods

*What is expected of you?*

You are expected to actively engage in the course throughout the semester. Coming to class prepared means you have completed all out-of-class assignments, including Blended Learning Videos (**BLVs**). This preparation gives you the fundamental knowledge and practice needed to engage in higher levels of learning during the live class sessions. Your participation fosters a rich course experience for you and your peers that facilitates overall mastery of the course objectives.

We will refer to this learning process as **Blended Learning**.

A Blended Learning class uses a mixture of technology and face-to-face instruction to help you maximize your learning. Knowledge content that, as the instructor, I would have traditionally presented during a live class lecture is instead provided online before the live class takes place. This lets me focus my face-to-face teaching on course activities designed to help you strengthen higher order thinking skills such as critical thinking, problem solving, and collaboration. Competency in these skills is critical for today's health professional.

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## DESCRIPTION OF COURSE CONTENT

Outline/Course Schedule

**\*\* Note: this schedule is subject to change. Please refer frequently to the course website for the most recent content.**

Week	Class Dates	Readings	Assignment & Assessment Due Dates	Monday	Wednesday
1	Aug 24: Mon  Aug 26: Wed	<b>Chapter 3:</b> Historical Context of Health Care	<b>Aug 26</b> Upload picture in Canvas	Introductions and Into to Socratic  Chapter 3  Model- Photo Story 3	Socratic results  Chapter 3  Q & A on editing

		Delivery in the U.S.			
2	Aug 31: Mon  Sep 2: Wed	<b>Chapter 1:</b> Major Characteristics of U.S. Health Care System	<b>Aug 31</b> Intro video due  <b>Sep 2</b> Upload discussion question to Canvas	Chapter 3  Chapter 1  Q & A	Chapter 1  2 <sup>nd</sup> Period Linda Cottler, PhD, MPH Associate Dean for Research and Planning- College of Public Health and Health Professions, Chair- Dept. of Epidemiology
3	Sep 7: Mon  Sep 9: Wed	<b>Chapter 2:</b> Health, Beliefs, & Values	<b>Sep 6</b> Online quiz (ungraded)	<i>No Class (Labor Day)</i>	Review online quiz 1  Chapter 2  Project 1 Introduction
4	Sep 14: Mon  Sep 16: Wed	<b>Chapter 4:</b> Physicians and Other Health Professionals	<b>Sep 13</b> Online quiz  <b>Sep 16</b> Upload discussion question to Canvas	Chapter 4  Q & A guest speaker	Joint lecture in HPNP Auditorium, Charles Hobson, MD, Malcolm Randall VA Medical Center
5	Sep 21: Mon  Sep 23: Wed	<b>Chapter 5:</b> Role and Impact of Technology	<b>Sep 20</b> Online quiz  <b>Sep 23</b> Upload discussion question to Canvas	Chapter 5  Q & A guest speaker	Joint lecture in HPNP Auditorium, Guest speaker: Daniel Estrada, PhD, MBA, MHS  MHA Director-Dept. of Health Services Research, Management & Policy
6	Sep 28: Mon  Sep 30: Wed	<b>Chapter 6:</b> Financing and reimbursement methods	<b>Sep 27</b> Online quiz	Chapter 6  Introduction Project 2	Comprehensive midterm review Chap 1-6
7	Oct 5: Mon  Oct 7: Wed	<b>Chapter 7:</b> Outpatient services and primary care		Midterm review follow up  Chapter 7	Midterm Exam

8	Oct 12: Mon  Oct 14: Wed	<b>Chapter 8:</b> Hospitals	<b>Oct 11</b> Online quiz  <b>Oct 14</b> Upload discussion question to Canvas	Chapter 8  Q & A guest speaker  Introduction Project 3	Chapter 8  R. Paul Duncan, PhD, Associate Dean for Academic Affairs-Graduate School, Dept. of Health Services Research, Management & Policy
9	Oct 19: Mon  Oct 21: Wed	<b>Chapter 9:</b> Managed care and integrated systems	<b>Oct 18</b> Online quiz	Chapter 9	Chapter 9  Q & A guest speaker
10	Oct 26: Mon  Oct 28: Wed	<b>Chapter 10:</b> Long-term care services	<b>Oct 25</b> Online quiz and Upload discussion question to Canvas	Joint lecture in HPNP Auditorium, Guest speaker: David Guzick, MD, PhD, Senior Vice President for Health Affairs-UF, President-UF Health	Chapter 10
11	Nov 2: Mon  Nov 4: Wed	<b>Chapter 11:</b> Population with Special Health Needs	<b>Nov 1</b> Online quiz  <b>Nov 4</b> Upload discussion question to Canvas	Chapter 11  Q & A guest speaker  Introduction Project 4	Mona Gil de Gibaja, MSW, PhD WellFlorida Council - Maternal, Infant & Early Childhood Home Visiting Program Coordinator
12	Nov 9: Mon  Nov 11: Wed		<b>Nov 8</b> Upload discussion question to Canvas	Randall Jenkins, Esq.  Extra credit opportunity, Mock Trial simulation with Mr. Jenkins' class, Law School Courtroom, 5:00 – 9:00 PM (Students must attend entire period trial period. No advanced preparation required.)	<i>No Class (Veterans Day)</i>
13	Nov 16: Mon  Nov 18: Wed	<b>Chapter 12:</b> Cost, access and quality	<b>Nov 15</b> Upload discussion question to Canvas	Bill McGehee , PhD, PT , Director of Clinical Education-Dept. of Physical Therapy	Chapter 12  (Tentative) Guest speaker: Nancy Hardt, MD

14	Nov 23: Mon  Nov 25: Wed	<b>Chapter 13:</b> Health Policy	Nov 22 Online quiz	Chapter 13	<i>No class (Thanksgiving)</i>
15	Nov 30: Mon  Dec 2: Wed	<b>Chapter 14:</b> The future of health service deliver	Nov 22 Online quiz	Chapter 14	Chapter 14
16	Dec 7: Mon  Dec 9: Wed	<b>Final Exam Review</b>		Continued final exam review	Comprehensive final exam review

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## Course Materials and Technology (Required)

### Textbooks

*Essential of the U.S. Health Care System* by L. Shi and D. A. Singh, 3rd edition.  
Jones and Bartlett Publishing. ISBN: 978-1-284-03542-1

### Other readings

Additional readings may be assigned throughout the semester. Please refer to the canvas website for assigned readings.

### Technology

For technical support for this class, please contact the UF Help Desk at:

- [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu)
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

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## ACADEMIC REQUIREMENTS AND GRADING

### Online Quizzes

Students will complete short online quizzes throughout the semester as part of the blended learning process. These quizzes are meant to help students monitor their ongoing understanding and comprehension of the assigned course materials and be prepared for in-class lectures, discussions, and activities each week. The quizzes must be completed via the course website prior to the first class meeting of each week. Tentative quiz due dates are on the schedule above. Quiz openings and due dates will be announced via the course website.

- Each quiz will consist of multiple choice or true/false questions.
- Quiz 1 is a practice, and students will receive full credit by answering all questions.
- Quizzes from then on will be graded for correctness (multiple-choice and choice and T/F questions) and written response questions.
- Students will be given two attempts to complete each quiz.
  - ✓ Students must complete the quizzes individually and NOT share any information about the quizzes with their classmates.
  - ✓ Each student's lowest quiz grade will be dropped from the final grade calculation.

### Assignments

This includes individual or group assignments to be delivered throughout the semester. The projects will be larger and count more than a typical assignment, usually double. Many of the assignments will be completed outside of class as part of the blended learning process. This preparation gives you the fundamental knowledge and practice needed to engage in higher levels of learning during the live class sessions and to engage with the guest speakers. Details of each deliverable will be provided throughout the semester.

## Professionalism

Your professionalism grade is determined by guest lecture questions that demonstrate thoughtful comments and questions based upon your reading. Another component in the criteria is the proper use of electronic equipment in the classroom and in the canvas environment. The final component of professional grade is the level and quality of participation during in-class activities, online activities, discussions, plus being on time and proper attendance throughout the semester.

## Grading

Requirement	Description and Dates	% of Final Grade
Quizzes	Weekly quizzes* (see schedule)	20%
Assignments	Blended Learning assignments, projects, videos, discussions, group and individual assignments, written assignment (see schedule)	30%
Midterm	Chapter 1-6 (Oct 7)	15%
Final	Date and time to be announced	25%
Professionalism	Proper use of electronic equipment, guest lecture questions, appropriate group and class participation	10%

*\*lowest quiz score dropped from final grade.*

Point system used (i.e., how do course points translate into letter grades).

Points earned	93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	Below 60
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E

Please be aware that a C- is not an acceptable grade for graduate students. A grade of C counts toward a graduate degree only if an equal number of credits in courses numbered 5000 or higher have been earned with an A.

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at:

<http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## Quiz Policy

- Quizzes are to be completed online via the course website on Canvas.
  - ✓ Quizzes must be completed individually with no aids. Disallowed aids include, but are not limited to class notes, books, online resources, or other people.
  - ✓ Students may not discuss any aspect of a quiz with classmates or others until after the quiz due date/time has passed.
  - ✓ Potential schedule conflicts preventing a student from completing a quiz by the due date should be reported to the instructor as soon as possible before the quiz becomes available on the course website.
  - ✓ Any technical issues should be initially reported via email to the instructor prior to the quiz end date/time. Make-up quizzes due to technical difficulties will not be considered otherwise.

## Policy Related to Make-up Work

Late assignment or quiz submissions will not be accepted outside of extraordinary circumstances and may receive a zero grade.

## Policy Related to Required Class Attendance

Regular attendance is expected. Students should notify the instructor about upcoming absences as soon as they become aware of potential conflicts. Multiple absences may result in a reduction of a student's class participation grade. Excessive absences may result in further reductions to a student's final grade.

Please note all faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details: <http://www.registrar.ufl.edu/catalogarchive/01-02-catalog/academicregulations/academicregulations013.htm>

## Policy on Collaboration

Unless otherwise stated explicitly by written instructions, the preparation of all coursework should be done individually. If you are unsure about what level of collaboration is appropriate, ask the instructor before beginning any graded assignment.

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## STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

### Communication Expectations

Students are permitted to use computers and other electronic devices during class for course-related tasks only as identified by the instructor or TA. If the use of such devices becomes distracting to the instructor or others, students may be asked to discontinue using the device. The expectation is any use of technology either on a school or personal device will be conducted in a professional and appropriate manner.



For further clarification about appropriate email, threads, chats and online collaborations please visit *Netiquette Guidelines*: <http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

## Academic Integrity

Students are expected to act in accordance with the University of Florida's policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

**“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”**

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

**“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”**

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>  
<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

## Online Faculty Course Evaluation Process

Students are expected to provide feedback regarding the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results from these assessments are available to students at <https://evaluations.ufl.edu/results/>.

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## SUPPORT SERVICES

### Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, you must register with the Dean of Students Office <http://www.dso.ufl.edu> within the first week of class. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please make sure you provide this letter to me by the end of the second week of the course. The College

is committed to providing reasonable accommodations to assist students in their coursework.

### **Counseling and Student Health**

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On-line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter, We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:  
Alachua County Crisis Center: (352) 264-6789  
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.asp>  
[X](#)

\* Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

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