

Course Syllabus

COLLEGE OF HEALTH PROFESSIONS

HEALTH SCIENCE PROGRAM COURSE SYLLABUS

HSC 2000: Introduction to Health Professions (3 credits)

HPNP Auditorium

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Course Objectives

Objectives		Assessment Method
1	Introduce or increase your understanding of the US healthcare system and how it operates	Discussion Board Attendance
2	Clarify and discuss the macro characteristics of three significant components of the US Healthcare System: - Infrastructure - Financing - Providers	Topic Briefs
3	Acquire knowledge of the range of health professions	Attendance

	impacting contemporary health care practice	
4	Provide background and exposure to pursuing access to the various advanced programs for health professions.	Attendance
5	Acquire knowledge of how individual disciplines coordinate with other health care team members to deliver care and do research	Topic Brief Team Presentation

Course Overview

This course is an introductory course primarily targeted towards first and second year undergraduate students. Many of the students enrolled in this course have an interest in some sort of health profession (most likely medical school) and a good portion will have some exposure to their career choice either via family or volunteer experience. The broad intention of this course is to introduce students to the multitude of professions that are currently involved in delivery care in our current healthcare system as well as the environment where all this occurs. I encourage students to put aside their biases for a particular profession and envision alternative career choices. While the actual demands of the course will be minimal compared to the majority of your other courses, like everything in life, the most successful students will invest initiative and self-study to advance their education. Most of the course will be delivered in a seminar format, meaning multiple guest lectures discussing their specific career experiences. There will be several self-study and self-reflection opportunities and discussion among your peers. Finally, you will have the opportunity to present research findings to the class.

A general comment. I realize that this is a large class and I will be lucky to remember a handful of your names. But, COMMUNICATION WITH YOUR INSTRUCTOR FOR THIS CLASS AND ANY OTHER CLASS WILL GO A LONG WAY TO SECURING YOUR SUCCESS! I cannot address and/or help with a problem unless I am aware of the issue, and trust me, you will get less skeptical looks from your instructor if you communicate BEFORE not AFTER the fact.

Academic Requirements & Grading

Attendance

Since a majority of the course is delivered in seminar format, attendance is a critical requirement.

A couple comments on attendance:

- Attending a class means that you are in the class prior to the time that the class is scheduled to begin. It is understandable that coming from the main campus area you may **occasionally be delayed** and unable to get to the HPNP building prior to class beginning (In general 15 minutes is adequate time to walk from Matherly Hall to HPNP auditorium). If you are going to be late, please use discretion while entering the class and finding your seat. If you are going to be more than 15 minutes late (that would be 30 minutes from end of previous class), you will not get credit for class attendance, unless otherwise arranged beforehand with instructor.
- Attendance is not just a physical presence, but being an active listener. In other words, the use of laptops, tablets and smartphones to while away your time on social media sites is **STRONGLY** discouraged. Also, sitting in a chair with head down and/or feet up is disrespectful to any speakers. **The instructor will enforce this, excessive or blatant violations of this guideline will result in forfeiture of attendance credit for that day!**

Attendance will be taken at every class meeting. Attendance will be taken via sign-in sheets placed out at the end of class.

Please note all faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx#absences> (Links to an external site.)

Discussion Boards

The intention of the message boards is to generate discussion amongst your peers and provide self-learning opportunities. Every class, a topic or question will be posted. Most will be related to a profession, but others may only be health care related. To improve discussion, students will be separated into groups. These groups will be where you will have an active on-line discussion (in other words, a group of 5 versus 200). The post topic will be open until the following Sunday at 8 pm , at which time it will be closed to any additional posting. The intention is to have an on-line discussion about the topic so I am hopeful that you will respond to your classmates posts. It is expected that everyone will have **AT LEAST 2** posts per topic **AND** read 5 posts. At four times through the semester, participation will be calculated via posting statistics and assigned a grade. The four grades will make up your final grade for message board participation.

The message boards will not be heavily monitored, but I will browse and comment on posts. It is expected that posts are 1. respectful of others and 2. genuine in their content. In other words, a three word post like “Doctors are cool” is not genuine content. Any posts failing to meet this criteria will be deleted.

Team Presentation

The basis of any health profession is scientific peer-reviewed research. Students will have the opportunity to understand how this is accomplished as well as develop critical reviewing skills through the team presentation project. Student groups will select a topic, research the topic

utilizing peer-reviewed articles, discuss/debate merits as a group and formulate a topic statement. Student groups will collaborate to produce a 10 minute presentation to share their results to the class.

Group Participation

Utilizing the CATME team evaluation tool. Students will be assigned groups based upon submitted criteria to optimize team experience. The CATME tool will also be used to team evaluation feedback from all members of the team. The application is very robust in capturing actual team member performance in meeting objectives. Results from this will feed into your group participation grade.

Topic Brief

Similar to the group presentation, students will collaborate with their group to produce a topic brief on three of the unique characteristics of the US Healthcare System. As the name implies, the paper is not intended to be a formal written document, but rather a one to two page "brief" to inform readers. The intention is to stimulate self study and group collaboration as you compile pertinent information on these critical topics.

Grading

Requirement	Due Date	% of Final Grade
Discussion Board Participation 1	9/26/2014	10 %
Discussion Board Participation 2	10/31/2014	10 %
Discussion Board Participation 3	12/9/2014	10 %
Topic Brief - Infrastructure	9/28/2014	10 %
Topic Brief - Financing	11/2/2014	10 %
Topic Brief - Providers	12/11/2014	10%
Attendance	N/A	20%
Team Presentation	As Scheduled	10%
Group Participation	N/A	10%

Point System

Points Earned	95-100	90-94	87-89	85-86	80-84	77-79	75-76	70-74	67-69	65-66	60-64	<60	N/A	N/A	N/A	N/A
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U

Point Grade	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0
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For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at:

<http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> (Links to an external site.)

Additional Information

Policy on Make-Up Work/Exams:

Any requests for make-ups due to technical issues **MUST** be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You **MUST** e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other requests for make-up's will be handled on a case to case basis and is up to the discretion of the instructor. Requests for make-up **MUST** be made via e-mail within 48 hours of qualifying event.

Academic Integrity:

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Undergraduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/> (Links to an external site.)

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Professionalism:

The speakers in this course are all voluntarily committing their time for these lectures. As such, it is expected that students act in an appropriate manner during their lectures. The use of cell phones, texting and laptops is **STRONGLY** discouraged during lectures. The instructor reserves the right to address excessive violation of this policy, including grade demerits.

Accommodations for Students with Disabilities:

If you require academic accommodations, you must first register with the Dean of Students' Office. The Dean of Students' Office <http://www.dso.ufl.edu> (Links to an external site.) will provide you with documentation that you must then provide to me as the faculty member for this course at the time you request the accommodation. The College of Health Professions is committed to providing reasonable accommodations to assist you in your coursework.

Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu> (Links to an external site.). On line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/> (Links to an external site.). If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.

- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/> (Links to an external site.)
- Crisis intervention is always available 24/7 from:
- Alachua County Crisis Center:
(352) 264-6789

<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx> (Links to an external site.)

BUT – Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Targeted Speakers

The following is a list of planned speakers throughout the semester. THIS IS NOT A FINAL OR COMPLETE LIST. Invitations have been sent and subject to availability, schedule conflicts, etc. Official dates will be posted on Sakai. Please feel free to send any additional speaker suggestions.

- Vet Med
- Pediatrics
- Clinical Translational Research
- Nursing
- Physician Assistant
- APK
- Dentistry

- Pharmacy
- Admissions Officers (Medical, Dental, VetMed)
- Audiology
- Pediatric Cardiothoracic Surgery
- Physical Therapy
- Audiology
- Psychology

Health Affairs Topic Examples

● Nuances of managed care such as eligibility, outcomes, provider reimbursement, etc for those listed below:

- Medicaid
- Medicare Part A
- Medicare Part B
- HMO's
- PPO's
- POS's
- Affordable Care Act
- HIPAA
- Medical Malpractice reform
- Uninsured
- Chronic medical conditions ○ Diabetes ○ Obesity ○ Heart
- A specific treatment of a specific disease or condition (i.e. Bariatric surgery for obesity)

Date	Details
Tue Sep 2, 2014	Benchtop to Bedside - Dr. Barry Byrne 3pm to 5pm Attendance Quiz - 9/2/14 due by 5:10pm CATME due by 11:59pm
Tue Sep 9, 2014	Global and Environmental Health 3pm to 5pm
Thu Sep 11, 2014	Med School Admissions - Leila Amiri Director of Admissions 5pm to 6pm
Tue Sep 16, 2014	Nursing - Child and Family Nursing 3pm to 5pm
Thu Sep 18, 2014	Physical Therapy - Kim Dunleavy 5pm to 6pm
Tue Sep 23, 2014	Clinical Psychology - Dr. Cate Price 3pm to 4pm
Sun Sep 28, 2014	Infrastructure due by 11:59pm
Tue Sep 30, 2014	Group Presentation (Group 3, 6, 29) 12am
Thu Oct 2, 2014	Group Presentation (Group 13, 25, 32) 12am
Tue Oct 7, 2014	Group Presentation (Group 4, 21, 35) 12am
Thu Oct 9, 2014	Group Presentation (Group 12, 24, 30) 12am
Tue Oct 14, 2014	Group Presentation (Group 7, 8, 28) 12am Dentistry - Dr. Sandow 3pm to 4pm
Thu Oct 16, 2014	Pediatric Cardio-thoracic Surgeon - Dr. Mark Bleiweis 5pm to 6pm
Tue Oct 21, 2014	Group Presentation (Group 27, 31, 37) 12am
Thu Oct 23, 2014	Group Presentation (Group 5, 26, 34) 12am
Sun Oct 26, 2014	Financing due by 11:59pm
Tue Oct 28, 2014	Group Presentation (Group 10, 18, 23) 12am
Thu Oct 30, 2014	Group Presentation (Group 11, 33, 40) 12am Pharmacy - Dr. Katie Anderson 5pm to 6pm
Tue Nov 4, 2014	Group Presentation (Group 1, 17, 36) 12am
Thu Nov 6, 2014	Group Presentation (Group 2, 15, 39) 12am
Tue Nov 11, 2014	Group Presentation (Group 9, 19, 38) 12am
Thu Nov 13, 2014	Group Presentation (Group 14, 16, 20) 12am
Tue Nov 18, 2014	Occupational Therapy - Bill Mann 12am

Date	Details
Thu Nov 20, 2014	Group Presentation (Group 22) 12am Infectious Disease and Pathology 3pm to 4pm
Sun Dec 7, 2014	Professions due by 11:59pm Attendance Quiz - 9/4/14 Group Presentation Roll Call Attendance